

Lesson Plan Template



SUBJECT/Grade: _____ **Suggested Time:** _____

COURSE/Type/Code: _____

LESSON TITLE : _____
(written as critical challenge)

LESSON Description: _____

Connection to CULMINATING ACTIVITY: _____

Planning Information:

Curriculum Connections

Overall Expectation(s):

- ...

Specific Expectation(s):

- ...
- ...

Learning Goal(s) or Enduring Understandings:

- ...
- ...
- ...

Essential Questions:

- ...
- ...
- ...

Prior Knowledge Required *(the knowledge/concepts and skills students must possess to be successful in this lesson)*

Differentiated Instruction Details

♦ How will you differentiate your lesson? Provide details

Knowledge of Students

Differentiation based on student:

- Readiness Interests Learner Profile:
 Styles Intelligences Other (e.g., environment, gender, culture)

Need to Know

- Students' ...

How to Find Out

- ...

Differentiated Instruction Response

- Learning materials (content) Ways of learning (process) Ways of demonstrating learning (product) Learning environment

Resources *(for items in appendix, indicate with asterisk)*

Agenda *(to be listed on blackboard, in student language)*

Minds On (Hook)

- ♦ Establishing a positive learning environment
- ♦ Connecting to prior learning and/or experiences
- ♦ Setting the context for learning

Connections

L: Literacy
AfL, AoL: Assessment
for/of Learning

Whole Class or Groups of ? ⇒ Name of Activity and/or Strategy

Description

AfL:
Strategy/Assessment
Tool

Action

- ♦ Introducing new learning or extending/reinforcing prior learning
- ♦ Providing opportunities for practice and application of learning (guided > independent)

Whole Class or Groups of ? ⇒ Name of Activity(ies) and/or Strategy(ies)

Description

AfL:
Strategy/Assessment
Tool

Consolidation and Connection

- ♦ Helping students demonstrate what they have learned
- ♦ Providing opportunities for consolidation and reflection

Whole Class or Groups of ? ⇒ Name of Activity and/or Strategy

Description

AfL or AoL:
Strategy/Assessment
Tool

Extension/PREP/Hwk (*activities completed outside of class to reinforce/extend learning or prepare for next class*)

AfL or AoL:
Strategy/Assessment
Tool

Accommodations/Special Needs: (*this may have been identified above in DI section*) *How will you accommodate for students with IEPs, ELLs etc.?*

Teacher Reflection on Lesson: (to be completed after teaching, you do not need to fill this out for this assignment, just an FYI for reflective practice)

Aspects that worked:

Changes for next time: