 **Santa Ana Unified School District Common Core Unit-Language Arts**

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| **Unit Title:** | | |  | | | | |
| **Grade Level/Course:** | | |  | | **Time Frame:** | | |
| **Established Goal/s:** | | | ***What relevant goals (e.g., Content Standards, Course or Program Objectives, Learning Outcomes etc.) will this design address?*** | | | | |
| **Big Idea (Enduring Understanding):** | | |  | | | | |
| **Essential Questions:** | | |  | | | | |
| **Instructional Activities:** Activities/Tasks | | | | | | | |
| Date \_\_\_ to \_\_\_\_  Date \_\_\_ to \_\_\_\_  Date \_\_\_ to \_\_\_\_  Supporting activity, text, collab  Supporting activity, text, collab  Supporting activity, text, collab  Complex Text:  **Read** 1  **Read** \_\_\_\_\_\_  **Read \_\_\_\_\_\_\_**  Supporting activity, text, collab  Supporting activity, text, collab  Supporting activity, text, collab  Complex Text:  **Read** 1  **Read** \_\_\_\_\_\_  **Read \_\_\_\_\_\_\_**  Supporting activity, text, collab  Supporting activity, text, collab  Supporting activity, text, collab  Complex Text:  **Read** 1  **Read** \_\_\_\_\_\_  **Read \_\_\_\_\_\_\_\_** | | | | | | | |
| **21st Century Skills:** | **Learning and Innovation:**  Critical Thinking & Problem Solving  Communication & Collaboration  Creativity & Innovation  **Information, Media and Technology:**    Information Literacy  Media Literacy Information, Communications & Technology Literacy | | | | | | |
| **Academic Language:** | **Concepts** | | | **Content** | | | **Functional** |
| **What pre-assessment will be given?** | | | | | | **How will pre-assessment guide instruction?** | |
| **Standards** | | | | | | **Assessment of Standards**(include formative and summative) | |
| **Common Core Learning Standards Taught and Assessed** (*include one or more standards for one or more of the areas below. Please write out the complete text for the standard(s) you include.)* | | | | | | **What assessment(s) will be utilized for this unit?** *(include the types of both* ***f****ormative assessments (***F***) that will be used throughout the unit to inform your instruction and the summative assessments (***S***) that will demonstrate student mastery of the standards.)* | |
| **Bundled Reading Literature Standard(s):** | | | | | | **S**:  **F:**  **F:**  **S:** | |
| **Bundled Reading Informational Text Standard(s):** | | | | | | **S**:  **F:**  **F:**  **S:** | |
| **Bundled Foundational Skill(s) Standard(s): (PreK-5)** | | | | | | **S**:  **F:**  **F:**  **S:** | |
| **Writing Standard(s):**  **Narrative:**  **Argument/Opinion:**  **Informative/Explanatory: NA**  **On Demand:** | | | | | |  | |
| **Bundled Speaking and Listening Standards:** | | | | | **F**:  **F:** | | |
| **Bundled Language Standard(s):** | | | | |  | | |
| **Resources/ Materials:** | | Complex Texts to be used:  **Informational Text(s) Titles:**  **Literature Titles:**  **Content Core Texts**:  **Primary Sources:**  **Text Merits: To guide development of close-reading and text-based questions, what is rich and significant about the text?**  Please check all that apply.  **\_\_\_Content \_\_\_ Structure \_\_\_ Language/Vocabulary \_\_\_ Historical Significance \_\_\_ Cultural Significance**  **Media/Technology to be used to deepen learning:**  **Other Materials to be used in lesson/unit:** | | | | | |
| **Interdisciplinary Connections:** | | **What opportunities are there to make interdisciplinary or cross-content connections? (i.e. math, social studies, art, etc.)** | | | | | |